

EDUC 425-4: School Counseling for the Classroom Teacher (Summer Session, 1984)

(July 3 - August 10; Mondays, Wednesdays, 5:30 - 9:20 p.m.)

Instructor: K. Yamamoto, Ph.D.

Eligibility and Objectives

Senior students and practicing teachers who wishes to explore the art of offering and receiving help in the classroom context as a means for further development of their pupils and of themselves.

While some familiarity with the specific counseling concepts and skills will be developed, the inquiry centers around the question of personhood and its development. Therefore, the discussion will encompass a consideration of the nature of helping, its potentials and pitfalls, and the process of teaching itself will be closely examined as it relates to the process of counseling.

At the close of the session, it is hoped that each participant in this class will walk away with a better understanding and appreciation of herself or himself as a person, teacher, and helper.

Course Assignments and Outline

- 1) Conversation - a small group activity of oral nature in which each Conversation team presents and discusses the results of its study of one of the assigned reading materials.
- 2) Critiques - an individual written assignment in which a student presents a brief critique of the assigned materials.
- 3) Peer Teaching - each student explores an area of relevance and teaches his or her classmates about the main points of exploration.
- 4) Essay - a major paper in which a student takes another, close look at herself or himself as a person and a professional educator.

These assignments are cumulative, and each student has a choice of trying at least one, but no more than five (the regular attendance and participation being the basic requirement), to be considered for a course grade of his or her choice. For the details, consult the syllabus.

Required Readings

- Baruch, Dorothy. One Little Boy. New York: Dell, 1983.
- Mack, John, and Hickler, Howie. Vivienne. New York: Mentor Books, 1982.
- Moustakas, Clark. The Authentic Teacher. New York: Irvington, 1983.
- Wheelis, Allen. How People Change. New York: Harper Colophon Books, 1974.